

## **Indiana University Office of Online Education Program Approval**

### **Online Program Approval Form**

#### **Form Information to be completed by proposing campus**

1. Date:
2. Campus:
3. School/Academic Unit:
4. Department:
5. Program Title:
6. Program Type:
7. Graduate/Undergraduate:
8. Type of Request:
9. Percentage of courses in program which will be delivered online:  
For definitions please see: <https://uaa.iu.edu/academic/ooe/docs/definitions.pdf>
10. Will this program also be delivered in an on-campus (i.e., <50% of courses are online) format?
11. Does the online program **require** a clinical, practicum, or internship that will take place in a student's home state?
12. Describe how offering this program online will benefit the campus.

13. How many credit hours will the program require?

14. List 4-7 of the program's key learning outcomes.

15. Describe the student audience that will be targeted for this program.

16. List the programs at your campus or other IU campuses that are similar to this program and note whether they are offered on campus, online, or both.

17. Describe the program review plan and any plans for acquiring/maintaining program accreditation.

18. Describe the evidence for student and/or employer demand for the proposed degree. (If a new program, you may use the information from #2.c. in the ICHE checklist.)

19. What are the expected tuition and fees of the proposed program?

20. Of the faculty and staff required to offer this program, how many are in place now, and how many will be added? If adding faculty, how many will be full-time, and how many part-time? (If a new program, you may use the information from #3.a.1 in the ICHE checklist “Faculty and Staff.”)

Information to be completed by Office of Online Education

1. There is sufficient market demand.
2. OOE has documentation that campuses have been consulted and any objections cleared.
3. The program meets the “no duplication without distinction” standard set by IU’s Board of Trustees.
4. The program meets the “no internal competition” standard set by IU’s Board of Trustees.

**#14.** List 4-7 of the program's key learning outcomes.

**T720 Professional Doctoral Seminar I (1 credit):** (1) Synthesize and apply prior knowledge and experience to learning in this course. (2) Using an ePortfolio or other approved document, students will identify and document their educational, professional, and practice goals, outcomes, and outcome measures, and begin to monitor their progress. (3) Demonstrate effective search strategies that support the student's capstone project.

**T725 Professional Doctoral Seminar II (1 credit):** (1) Synthesize and apply prior knowledge and experience to learning in this course. (2) Using an ePortfolio or other approved document, student will document progress toward: (a) Exemplary application of course-work to educational, professional, and clinical goals. (b) Deep and consistent reflection on the learning process and its application to students educational, professional, and clinical goals. (c) Broad understanding of occupational science, occupational therapy practice, education, public policy, and research in relation to the student's area of interest. (d) Application of theory, ethics, professional, and policy advocacy, professional trends and issues related to the student's area of interest. (e.) Achievement of student's educational, professional, and practice goals.

**T750 Advanced Practice Capstone Project Proposal (4 credits):** (1) Synthesize and apply prior knowledge and experience to learning in this course. (2) Develop the capstone topic based on the student's educational, professional, and practice goals. (3) Plan appropriate methodology for executing the study. (4) Create and present the approved proposal.

**T755 Teaching in Occupational and Rehabilitation Sciences (3 credits):** By engaging in self-directed learning, students engage in self-assessment of learning needs, assess the credibility of information sources, share information with their peers and the instructor, and receive feedback from peers and the instructor. With this in mind, by participating in this course, students will: (1) Identify their learning needs in relation to specific teaching and learning topics. (2) Execute comprehensive reviews of the literature in order to address those needs. (3) Compare and contrast findings from the literature with previous experiences and perceptions. (4) Contribute to the learning of peers and the instructor by disseminating information.

**T760 Advancements in Occupational Science (3 credits):** (1) Synthesize and apply prior knowledge and experience to learning in this course. (2) Analyze evolving neuroscience findings and their implications for occupation in general, and specifically in students' practice area. (3) Execute an understanding of how occupational science supports quality of life and social participation. (4) Include inter-professional education, ethics, and practice in general, and specifically in students' practice area.

**T770 Applied Translational Research in Occupational Therapy (3 credits):** (1) Apply the competencies essential for translation of research into practice. (2) Apply depth and breadth of knowledge in an identified clinical area. (3) Evaluate applicability of the statistical measures used and statistical results in peer reviewed social behavioral and medical research reports. (4) Organize, collect, and analyze data in a systematic manner for evaluation of practice outcomes. report evaluation results and modify practice as needed to improve client outcomes.

**T775 Evidence-Based Practice in Occupational Therapy (3 credits):** (1) Apply previous research and practice knowledge to the learning activities of this course. (2) Understand the origins and evolution of evidence-based practice and its specific application to occupational therapy and the larger context of rehabilitation. (3) Articulate the importance of research as the basis of evidence that contributes to clinical

decision-making and the continued development of the profession. (4) Locate, critically evaluate and use professional literature to make informed practice decisions.

**T790 Occupational Science Practicum in Practice, Education, or Leadership and Administration (4 credits):** (1) Synthesize and apply prior knowledge and experience to learning in this course. (2) Evaluate and apply how principles of interprofessional education and/or practice apply to the student's practicum experience and capstone project. (3) Evaluate and apply how ethical principles and decision-making apply to the student's practicum experience and capstone project. (4) Evaluate and apply how principles of psychological and social well-being apply to the student's practicum experience and capstone project.

**T820 Professional Doctoral Seminar III (1 credit):** (1) Synthesize and apply prior knowledge and experience to learning in this course. (2) Using an ePortfolio or other approved document, student will document attainment of: (a) Exemplary application of course-work to educational, professional, and clinical goals. (b) Deep and consistent reflection on the learning process and its application to students educational, professional, and clinical goals. (c) Broad understanding of occupational science, occupational therapy practice, education, public policy, and research in relation to the student's area of interest. (d) Application of theory, ethics, professional, and policy advocacy, professional trends and issues related to the student's area of interest. (e) Achievement of student's educational, professional, and practice goals.

**T850 Advanced Practice Capstone Project Completion & Presentation (4 credits):** (1) Synthesize and apply prior knowledge and experience to learning in this course. (2) Revise as needed the first three chapters of the capstone project proposal including the introduction, literature review, and method sections. (3) Complete the final three chapters of capstone project including results, conclusions, and implications for occupational therapy practice sections. (4) Create and formally present capstone project to faculty, students & public.

**T860 Leadership & Administration in Occupational Therapy (3 credits):** (1) Synthesize and apply prior knowledge and experience to learning in this course. Occupational therapy management and supervision: (2) Demonstrate knowledge of and ability to apply planning, organizing, directing and controlling skills as they relate to quality improvement program, personnel, facility, time, and budget. (3) Demonstrate knowledge of how the interprofessional approach to service delivery can improve quality of care. Health policy and administration: (4) Demonstrate knowledge of current policy issues and the social, economic, political, geographic, and/or demographic factors that influence the provision of services.